1 2	Effect of Presentation Format and Expertise on Attacking-Drill Memorization in Soccer Title: Centered text/Bold text/12 times New-Roman
3 4	Aïmen Khacharem ¹ & Bachir Zoudji ^{2,3} Auteur(s): Centered text / normal text 12 / times New-Roman
5 6 7 8	UFR STAPS, University of Orléans, France University Lille Nord de France, France DeVisu, University of Valenciennes, France Establishment: Centered text / normal text 10 / times New-Roman
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10	Keywords: Animations, learning, expertise, soccer, cognitive load theory.
11	Choise: Oral Submission
12	Indicate if this abstract participates in the Young Investigators Award: YES / NO
13	Objective (Bold text /12 times New-Roman)
14 15 16 17	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
18	Method (Bold text /12 times New-Roman)
19 20 21 22	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
23	Results (Bold text /12 times New-Roman)
24 25 26	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
27	Discussions and Conclusions (Bold text /12 times New-Roman)
28 29 30 31	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
32	References (Bold text /12 times New-Roman)
33 34 35 36 37	Journal Article Khacharem, A., Zoudji, B., & Ripoll, H. (2013). Effects of Presentation Format and Expertise on Attacking-Drill Memorization in Soccer. <i>Journal of Applied Sport Psychology</i> . 25, 234 -248. (Normal text 12 / times New-Roman) Boock / Livre Street, W. Jr. & White F. B. (1070). The guide to executiving and then some streff.
38 39	Strunk, W., Jr., & White, E. B. (1979). The guide to everything and then some more stuff. New York, NY: Macmillan. (Normal text 12 / times New-Roman) Chapitra Recelt / Chapitra de Livre.
40 41 42 43	Chapitre Boock / Chapitr de Livre Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), Multiculturalism in the United States: A comparative guide to acculturation and ethnicity (pp. 53-76). New York, NY: Greenwood. (Normal text 12 / times New-Roman)